

## Mihály Fazekas

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Nationality: Hungarian; Date of Birth: 25 January 1983

### Education

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09/07 – 05/09	<b>Master of Public Policy</b> , Hertie School of Governance, Berlin (Major: Public Management)
09/01 – 07/07	<b>MSc Economics</b> , Corvinus University of Budapest, Budapest (Major: Industrial Organizations, Minor: Regional Studies)
09/01 – 07/07	<b>MA Pedagogy</b> , Corvinus University of Budapest, Budapest
01/05 – 05/06	Central European University, Budapest, Dpt. of Public Policy, visiting student
02/04 – 07/05	Vienna University of Economics and Business Administration, Vienna, Faculty of Economics
09/04 – 01/05	University of Antwerp, Antwerp, Faculty of Economics, Erasmus Exchange Program

### Work Experience

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05/08 – 12/08	<b>Organization for Economic Co-operation and Development (OECD), Directorate for Education, Education and Training Policy Division</b> <ul style="list-style-type: none"><li>▪ Intern between 05/08 and 08/08 then external consultant between 09/08 and 12/08 in the project <i>Learning for Jobs - The OECD Policy Review of Vocational Education and Training</i></li><li>▪ provide direct input to country reviews on Australia, UK, Norway, write literature reviews, comment on various draft reports</li></ul>
03/08 – 09/08	<b>Hungarian Chamber of Commerce and Industry</b> <ul style="list-style-type: none"><li>▪ analyst in the project <i>Planning of vocational school intake based on labour market forecasts</i></li><li>▪ analyzed labour market statistical data, evaluated the relevant international experience, recommended changes in the structure of vocational training</li></ul>
07/07 – 08/08	<b>Hungarian Academy of Sciences, Institute of Economics</b> <ul style="list-style-type: none"><li>▪ research assistant and analyst in the project <i>Involvement in hidden economy and public instruments for decreasing it</i></li><li>▪ conducted and analyzed interviews, trained interviewees, monitored the quality of interview documentation, drafted several final papers, examined the relevant international experiences</li></ul>
06/08 – 08/07	<b>Research Institute of Economics and Enterprises</b> <ul style="list-style-type: none"><li>▪ research assistant in the projects: <i>labour market indicators, wage expectations, vulnerability of enterprises to exchange rate fluctuations</i> (in corporation with the Hungarian National Bank)</li><li>▪ analyzed and formatted labour market and training related datasets, wrote various articles and research briefings, constructed questionnaires</li></ul>

02/05 – 07/06

**Corvinus University of Budapest**

- as teaching assistant led weekly seminars on *Advanced Microeconomics and Industrial Organizations*

**Publications**

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- 09/08 Projected Labour Market Demand for Vocational School Leavers. Supporting document for Regional Development and Training Committees in determining vocational school intake. (together with Ágnes Makó) [www.gvi.hu](http://www.gvi.hu)
- 07/08 Dilemmas of enterprises leaving the hidden economy. Case study – messenger services providers in Budapest, 2006-2008. Hungarian Academy of Sciences, Institute of Economics, Discussion Papers
- 06/08 Fund Raising Strategies of Special Colleges and their Civil Society Role, Civil Review (together with Domonkos Sik)
- 07/07 Expectations of Gross Wages in 2007 among Hungarian Enterprises. International Economics, [www.vg.hu](http://www.vg.hu)

**Conferences**

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- 11/07 GPPN Conference, Berlin, presentation on ‘Decision-making processes in Hungarian urban development projects’
- 06/07 IV. Hunnet Conference, Budapest, presentation on ‘Special Colleges in Hungary: Network Characteristics’
- 11/06 Generali Reform Workshop on Hungarian Pensions System, Budapest, presentation on ‘SME and Pensions in Hungary’

**Scholarships and Awards**

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- 09/07 Hertie Foundation Stipend
- 07/07 Pro Universitate Award, Corvinus University of Budapest (Best 3 students of each graduating cohort get the prize based on academic achievement and community involvement)
- 05/06 Students’ Scientific Conference, Section of Regional Economics, first prize

**Language Skills**

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- English speaking, reading, writing: excellent (TOEFL: 105)
- German speaking, reading: excellent; writing: intermediate level (Zentrale Oberstufe Prüfung, Goethe Institute)
- French basic level

**Computer skills**

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- Text editing programs Word, Excel, Power Point, Latex
- Statistical programs Eviews, SPSS, Stata